

LEA ARP ESSER Plan: "A Plan for the LEA's Use of ARP ESSER Funds"

Please submit in both Excel and PDF form to ESSER@doe.nh.gov by 2/23/2022.

The American Rescue Plan Elementary and Secondary School Emergency Relief ("ARP ESSER") Fund, authorized under the American Rescue Plan ("ARP") Act of 2021, provides New Hampshire over \$350 million to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the coronavirus disease 2019 ("COVID-19") pandemic.

This mandatory template is intended to collect all federally required information from an LEA in a convenient format and to assist LEAs in meeting the federal requirement that, an LEA shall publish an LEA ARP ESSER Plan, which is often called a "school district use of funds plan." See the Department of Education's most current guidance posted here: <https://omb.report/icr/202201-1810-002/doc/117519100>.

For further context, please reference ARPA (<https://www.congress.gov/bill/117th-congress/house-bill/1319/text>) or the Interim Final Requirements of ARP ESSER in which the U.S. Department of Education established these requirements (<https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>).

I. General Information

1) School District / Charter School Name:	<u>Gate City Charter School for the Arts</u>	→ Cell C18 Must be Input for Formulas to Populate Correctly
2) District ID Number:	<u>742</u>	→ Autopopulates upon Selection
3) SAU Number:	<u>401</u>	→ Autopopulates upon Selection
4) Date of Publication:	<u>3/7/2022</u>	
5) Approver Name - (Superintendent / Head of School):	<u>Jennifer Blanchette Director</u>	
6) Email & Telephone:	<u>blanchettej@gccs-nh.org</u>	

II. Transparency and Accessibility

- 1) This plan for the LEA's Use of ARP ESSER funds was published and made publicly available online at the following specific web address:

Yes - Description Required

Description:

www.gccsanh.org

- 2) The plan is in an understandable and uniform format (please choose one):

Yes - Description Required

Description:

Yes, the plan is written in an understandable and uniform format.

- 3) The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, orally translated (please choose one):

Yes - Description Required

Description:

It is written in language that parents can understand and can be provided with translations, if needed.

- 4) The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please choose one):

Yes - Description Required

Description:

Yes. The plan is accessible to those with disability.

III. Stakeholder Engagement

Best Practices in Implementing ARP ESSER LEA Use of Funds Plan

- 1) How the LEA provided the public the opportunity to provide input in the development of the LEA's plan for the use of ARP ESSER funds:

Yes - Description Required

Description:

We have implemented monthly meetings between parents, staff and administration and board members that is open to the public as well. We also have open to the public board meetings as well.

- 2) How the LEA took public input into account regarding the development of the LEA's plan for the use of ARP ESSER funds (please choose one):

Yes - Description Required

Description:

Was public discussion at board meetings; information gathered from those meetings was used in determining how to base our Use of Funds Plans.

- 3) How the LEA engaged in meaningful consultation with specific stakeholders, including, but not limited to:

- a. Students (please choose one):

Yes - Description Required

1) Description:

We met with class groupings of students and gave them the opportunity to voice their concerns and ideas regarding the following matters; what would make your learning environment better, what technology would make learning better for you?

i) Number of total responses: Recorded their response live, compiled them and then took the most mentioned into consideration. Actual numbers not compiled.

ii) Uses consulted on: Discussion were considering what would make their learning environment better and what technology would make learning better for teachers and students.

iii) Description of feedback received: Recorded their response live, compiled them and then took the most mentioned into consideration.

Please indicate how consultation was:

2) Inclusive: We spoke with small group of students at a time.

3) Widely advertised and available: Students are available to come to the office

4) Ongoing: Yes, we continue to consult with students.

Families (please choose one):

Yes - Description Required

1) Description:

We had Covid Response Committee meetings where we allowed family stakeholder make, modify, or suggest ideas to allot Esser Spending.

i) Number of total responses: At each meeting had a different number of stakeholder present as it was open to the public. Responses range from 4-17 responses.

ii) Uses consulted on: Technology, mitigation supplies, larger classrooms, additional SEL support

iii) Description of feedback received: Additional SEL Support, Separate Seating for social distancing, Computers for remote work

Please indicate how consultation was:

2) Inclusive: The information was presented to groups of families and they were given time for any question comments or concerns

3) Widely advertised and available: Meetings were advertised on our website before each meeting

4) Ongoing: We continue to take any new or ongoing suggestions into account throughout the school years.

- c. School and district administrators, including special education administrators (please choose one):

Somewhat - Description Required

1) Description:

We did not have a special educator for the beginning of the 2021-2022 school year

i) Number of total responses: 0

ii) Uses consulted on: None,- no special educator existed during the 2021 to 2022 school year.

iii) Description of feedback received: None, no special educator existed during the 2021 to 2022 school year.

Please indicate how consultation was:

2) Inclusive: N/A; no special educator existed during the 2021 to 2022 school year.

3) Widely advertised and available: N/A; no special educator existed during the 2021 to 2022 school year.

4) Ongoing: N/A; no special educator existed during the 2021 to 2022 school year.

d. Teachers, principals, school leaders, other educators, school staff, and their unions (please choose one):

Yes - Description Required

1) Description:

Spoken about at board meetings, After school meetings and when needed for ongoing instruction

i) Number of total responses: 10

ii) Uses consulted on: Curriculum and classroom supplies

iii) Description of feedback received: Science materials, new science and SEL curriculum to meet the learning loss.

Please indicate how consultation was:

2) Inclusive: Yes

3) Widely advertised and available: To teachers and staff.

4) Ongoing: Yes

e. Tribes, if applicable (please choose one):

No

1) Description:

N/A

i) Number of total responses: N/A

ii) Uses consulted on: N/A

iii) Description of feedback received: NA

Please indicate how consultation was:

2) Inclusive: N/A

3) Widely advertised and available: N/A

4) Ongoing: N/A

f. Civil rights organizations, including disability rights organizations (please check one):

No

1) Description:

N/A

i) Number of total responses: N/A

ii) Uses consulted on: N/A

iii) Description of feedback received: N/A

Please indicate how consultation was:

2) Inclusive: N/A

3) Widely advertised and available: N/A

4) Ongoing: N/A

g. Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students (please choose one):

Yes - Description Required

1) Description:

We have a title 1 program that assesses and provides instruction. Our Homeless Liaison is also involved in any decisions needed if we have a homeless family, we currently do not have any homeless families, migratory students, incarcerated students or students in the foster care system.

i) Number of total responses: There are no numbers for calculation at this time.

ii) Uses consulted on: Our Homeless Liaison is involved in any decisions needed if we have a homeless families.

iii) Description of feedback received: We currently do not have any homeless families, migratory students, incarcerated students or students in the foster care system.

Please indicate how consultation was:

2) Inclusive: Via our Homeless Liaison, they will make any decisions needed if we have a homeless families.

3) Widely advertised and available: Our Homeless Liaison

4) Ongoing: Our Homeless Liaison is involved in any decisions needed if we have a homeless family, we currently do not have any homeless families, migratory students, incarcerated students or students in the foster care system.

Community-based organizations, including partnerships to promote access to before and after-school programming (please choose one):

Yes - Description Required

1) Description:

We have an agreement with the Boys and Girls Club of Nashua and the Merrimack YMCA. These do not come out of Covid funding.

i) Number of total responses: There are no numbers for calculation at this time.

ii) Uses consulted on: No topics are being discussed at this time.

iii) Description of feedback received: No feedback has been provided at this time.

Please indicate how consultation was:

2) Inclusive: With the Boys and Girls Club of Nashua and the Merrimack YMCA

3) Widely advertised and available: Through the Boys and Girls Club of Nashua and the Merrimack YMCA

4) Ongoing: Ongoing agreement with the Boys and Girls Club of Nashua and the Merrimack YMCA.

- i. Early childhood education providers and families, including partnerships to ensure access to and continuity of care for families with children of different ages, particularly as they transition to school (please check one):

Somewhat - Description Required

1) Description:

We have a partnership with the YMCA and Boys and Girls Club. We currently do not have any students attending childcare centers.

i) Number of total responses: There are no numbers for calculation at this time.

ii) Uses consulted on: No topics are being discussed at this time.

iii) Description of feedback received: No feedback has been provided at this time.

Please indicate how consultation was:

2) Inclusive: YMCA and Boys and Girls Club

3) Widely advertised and available: Advertisement is through our partnership with the YMCA and Boys and Girls Club.

4) Ongoing: Continued partnership with the YMCA and Boys and Girls Club.

IV. Supporting the Continuous and Safe Operation of In-Person Learning

- 1) The extent to which and how LEA ARP ESSER funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Note : Federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.

Description During SY 2021-2022:

We used the funds to purchase masks, sanitation centers, sneeze guards, plexiglass dividers, shields, disinfectants. We also have the building fogged twice weekly and nightly there is extra covid cleaning.

V. Addressing the Academic Impact of Lost Instructional Time (At least 20 percent of an LEA's Allocation)

- 1) How the LEA will identify individual student learning loss, including among students most likely to have experienced the impact of lost instructional time on student learning, such as:
- Students who did not consistently participate in remote instruction when offered during school building closures;
 - Students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
 - Students most at-risk of dropping out of school.

Description During SY 2021-2022:

We have purchased iReady to assess learning loss of our students.

- 2) How the LEA will use the funds it reserves to address the academic impact of lost instructional time through:

Description During SY 2021-2022:

iReady testing, Curriculum, Remediation and Title 1 Services.

Description During SY 2022-2023:

iReady testing, curriculum, Remediation and Title 1 Services.

Description During SY 2023-2024:

iReady testing, curriculum, Remediation and Title 1 Services.

- 3) How the LEA will use the funds it reserves to address the academic impact of lost instructional time through:

- a. Individualized tutoring, including providing stipends to teachers for intensive, supplemental tutoring (please choose one):

No

Description:

N/A

- b. Teacher-directed professional development, in which teachers choose the professional development opportunities best suited to their career pathway and current learner needs (please choose one):

Yes - Description Required

Description:

PD is provided for teacher's interested in attending. PD for math and dealing with trauma in the classroom are some examples.

- 4) How the LEA will produce evidence of the effectiveness of evidence-based learning loss interventions employed:

Description:

Through testing results and classroom data collection.

VI. Addressing Learner and Community Needs (Up to 80 percent of an LEA's Allocation)

- 1) After accounting for the funds reserved under section 2001(e)(1) of the ARP Act, how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act (See Appendix A):

Description During SY 2021-2022:

We will not be using ESSER funds this school year for continued summer education as our students would go to their home districts for summer enrichment.

Description During SY 2022-2023:

We would not use ESSER funds for summer education as our students will go to their home districts for summer enrichment.

Description During SY 2023-2024:

We would not use ESSER funds for summer education as our students will go to their home districts for summer enrichment.

- 2) After accounting for the funds reserved under section 2001(e)(1) of the ARP Act, how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act (See Appendix A):

- a. Providing individualized instruction:

During SY 2021-2022 (select one):

No

During SY 2022-2023 (select one):

No

During SY 2023-2024 (select one):

No

Description of all SYs - 2021 to 2024:

We are a Chartered Public School, our student receive any summer or tutoring services from their home district.

- b. Addressing educator fatigue, including providing performance-based bonuses to teachers:

During SY 2021-2022 (select one):

Yes - Description Required

During SY 2022-2023 (select one):

Yes - Description Required

During SY 2023-2024 (select one):

Yes - Description Required

Description of all SYs - 2021 to 2024:

Staff will receive stipends at the end of year. As well as PD and regular check ins.

- c. Improving family engagement:

During SY 2021-2022 (select one):

Yes - Description Required

During SY 2022-2023 (select one):

Yes - Description Required

During SY 2023-2024 (select one):

Yes - Description Required

Description of all SYs - 2021 to 2024:

We have purchased Alma a Student Information System. This helps to keep communication open between the school and families.

- 3) The LEA's use of funds to address the following additional needs identified in the New Hampshire Department of Education's robust, statewide consultation with stakeholders:

- a. What amount and percentage of the LEA's total allocation will be administered under school leader discretion:

Amount: \$0.00

Percentage: 0%

Description of allocation methodology including the extent to which it reflected student need for, at minimum, Special Education, Free and Reduced-Price Lunch, and English Language Learners:

As a Charter School we have a limited population of at risk youth as well as Special Education Students

b. What amount and percentage of the LEA's total allocation will be used to support Career and Technical Education:

Amount: \$0.00

Percentage: 0%

Description, including funds used to support learner obtainment of industry-recognized credentials:

We are a K-8 school; CTE does not apply to us.

c. The extent to which funds will be used to provide access to course access opportunities, including advanced, elective, and remedial courses provided outside of the residential public school that a learner could not otherwise access:

During SYs 2021-2024 (select one):

Yes - Description Required

Description of all SYs - 2021 to 2024:

We have a remediation teacher to help with learning loss of students.

VII. Addressing the Unique Needs of All Learners

- 1) How the LEA will ensure that the interventions it implements will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Description:

We have purchased multiple curriculums to aid with the academic, social and emotional and mental health of our students. Some examples include; Choose Love, Mystery Science, FUNdations and more. We have also purchased ChromeBooks for students that need access to a computer at home. Additionally, we purchased school supplies for our individual student bins.

VIII. Addressing Unique Renovation, Air Quality and/or Construction Needs

- 1) If the LEA plans to use or has used any portion of ARP ESSER funds for construction projects, describe those projects below. Each project should be addressed separately. If needed, LEAs may submit additional supporting information. Please insert "N/A" if this category is not applicable to your plan. Please also note that these projects are subject to the NHDOE's prior conceptual and final approval:

[ESSER Funded Construction.](#)

Description:

We are in a leased building, so no construction has been performed.

Specific Use Category <i>(User May Delete Current Selection Prior to Assigning Inputs)</i>	General Use Category <i>(User May Select Some General Use Category in Multiple Rows)</i>	Quantifiable Measurement of Expected Outcomes Resulting from Use <i>(Multiple Selections Per Use May Be Selected by Cell. In Other Selections, Please Select From the Following: May Select Multiple Categories - , % Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description)</i>	Learning Loss- Y/N <i>(At least 20% of an LEA's Total)</i>	Detailed Use Description <i>(Written Description, Including "Other" Responses (Columns A and C) and</i>	Implementation Timeline - Please Select All that Apply				Budgeted To Date Per Use	Spent Through 12/31/21 Per Use	Total ARP ESSER	Total ARP ESSER Allocation
					SY 2020-2021	SY 2021-2022	SY 2022-2023	SY 2023-2024				
Curriculum Adoption	Meeting Students' Academic Needs	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Ready testing to assess learning loss	Yes	Yes	Yes	Yes	\$ 7,200.00	\$ 16,800.00	\$ 109,250.02	\$ 339,256.02
Physical Health and Safety	Addressing Physical Health and Safety - Please Specify in Detailed Use Description	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Purchases for the health and safety of the school.	Yes	Yes	Yes	Yes	varied	\$ 9,672.28		
Curriculum Adoption	Meeting Students' Academic Needs	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Curriculum	Yes	Yes	Yes	Yes	varied	\$ 3,754.09		
Educational Technology	Meeting Students' Academic Needs	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Classroom Purchase for continued instructional use	Yes	Yes	Yes	Yes	\$ 9,698.00	\$ 9,698.00		
Educational Technology	Meeting Students' Academic Needs	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Mystery Science Membership	Yes	Yes	Yes	Yes	\$ 99.00	\$ 99.00		
Educational Technology	Meeting Students' Academic Needs	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Kessler Science Membership	Yes	Yes	Yes	Yes	\$ 299.00	\$ 299.00		
Educational Technology	Operational Continuity	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Computer Supplies-network/interphone	Yes	Yes	Yes	Yes	\$ 91.96	\$ 91.96		
Hiring and Retention - Instructional Staff	Meeting Students' Social, Emotional and Other Needs	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Health and Wellness Instructor	Yes	Yes	Yes	Yes	\$ 23,550.00	\$ 23,550.00		
Physical Health and Safety	Other Allowed Uses	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	No	Covid Cleaning	Yes	Yes	No	No	varied	\$ 5,828.00		
Teacher Stipends for Additional Instruction	Other Allowed Uses	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	No	Remote Stipend- Teachers	No	Yes	No	No	\$ 16,800.00	\$ 16,800.00		
Teacher Stipends for Additional Instruction	Other Allowed Uses	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	No	Remote Stipend- Educational Assistants	No	Yes	No	No	\$ 7,300.00	\$ 7,300.00		
Teacher Stipends for Additional Instruction	Other Allowed Uses	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	No	Remote Stipend- Staff	No	Yes	No	No	\$ 6,650.00	\$ 6,650.00		
Teacher-Selected Professional Development	Meeting Students' Academic Needs	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Professional Development	No	Yes	No	No	\$ 90.00	\$ 90.00		
Other Allowed Uses - Specify in Detailed Use Description	Addressing Physical Health and Safety - Please Specify in Detailed Use Description	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	No	AED	No	Yes	Yes	Yes	\$ 1,115.00	\$ 1,115.00		
Student Reengagement	Meeting Students' Academic Needs	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Educational Memberships	No	Yes	Yes	Yes	varied	\$ 2,990.99		
Individualized Instruction	Meeting Students' Academic Needs	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	Student School Supplies and Bus-Charging	Yes	Yes	Yes	No	varied	\$ 2,840.03		
Other Allowed Uses - Specify in Detailed Use Description	Other Allowed Uses	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	No	Student Information System	Yes	No	No	No	\$ 99.00	\$ 99.00		
Other Allowed Uses - Specify in Detailed Use Description	Other Allowed Uses	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	No	Student Information System	No	Yes	Yes	Yes	\$ 4,500.00	\$ 4,500.00		
Teacher-Selected Professional Development	Addressing Physical Health and Safety - Please Specify in Detailed Use Description	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	No	First Aid/ CPR Training	No	Yes	Yes	No	\$ 1,000.00	\$ 1,000.00		
Teacher-Selected Professional Development	Other Allowed Uses	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	No	Catch Training	No	Yes	Yes	Yes	\$ 75.00	\$ 75.00		
Teacher-Selected Professional Development	Other Allowed Uses	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	No	Vision Board LLC	No	Yes	No	No	\$ 375.00	\$ 375.00		
Teacher-Selected Professional Development	Other Allowed Uses	Participation in ELA Assessment, % Participation in Math Assessment and Science Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Health and Safety Measurement - , Specify in Detailed Use Description, and Please Select From the Following: May Select Multiple Categories - , Other- Please Specify in Detailed Use Description	Yes - Description Required	PBLWorks	No	Yes	Yes	No	\$ 1,797.00	\$ 1,797.00		

Baseline Data SY 2020 to 2021 - For Reference Purposes Only									
LEA	Y	% Participation	Y	% Participation	Y	% Participation	Y	% Participation	Y
155	39	58	37	94%	8%	0	0	0	0

X. Authorization

**Please print and sign this page. Return a signed version with your completed packet to : ESSER@doe.nh.gov*



3/7/2022

Approver Signature - Superintendent / Head of School

Date

Jennifer Blanchette

Printed Name - Superintendent / Head of School

Appendix A: ARPA Statutory Excerpt

Appendix A. ARPA Statutory Excerpt

(e) USES OF FUNDS.—A local educational agency that receives funds under this section—

(1) shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care; and

(2) shall use the remaining funds for any of the following:

(A) Any activity authorized by the Elementary and Secondary Education Act of 1965.

(B) Any activity authorized by the Individuals with Disabilities Education Act.

(C) Any activity authorized by the Adult Education and Family Literacy Act.

(D) Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006.

(E) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(F) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

(G) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

(H) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

(I) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

(J) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(K) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

(L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

(M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(N) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

(i) administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;

(ii) implementing evidence-based activities to meet the comprehensive needs of students;

(iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and

(iv) tracking student attendance and improving student engagement in distance education.

(O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air

conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(Q) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

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(2) LEA ARP ESSER Plan.

(a) Each LEA that receives ARP ESSER funds must submit to the SEA, in such manner and within a reasonable timeline as determined by the SEA, a plan that contains any information reasonably required by the SEA. The plan, and any revisions to the plan submitted consistent with procedures established by the SEA, must describe—

(i) The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;

(ii) How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs;

(iii) How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e) of the ARP Act; and

(iv) How the LEA will ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

(b) In developing its ARP ESSER plan, an LEA must—

(i) Engage in meaningful consultation—

(A) With stakeholders, including: Students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions; and

(B) To the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students; and

(ii) Provide the public the opportunity to provide input and take such input into account.

(c) An LEA's ARP ESSER plan must be—

(i) In an understandable and uniform format;

(ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent;

(iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent; and

(iv) Be made publicly available on the LEA's website.